



Future Divercities





Future Divercities

Re-imagine culture-led regeneration of 9 urban empty spaces in an ecological way.

EU Values

Future DiverCities will work at the intersection of two **Creative Europe priorities:**

Competitiveness/innovation and The European Green Deal.

The project will:

- **develop** innovative cultural models for ecological urban regeneration,
- **contribute** to change the paradigm in cultural policy, placing regeneration at its centre,
- **build** the capacity of the creative hubs leaders to become regenerative changemakers.



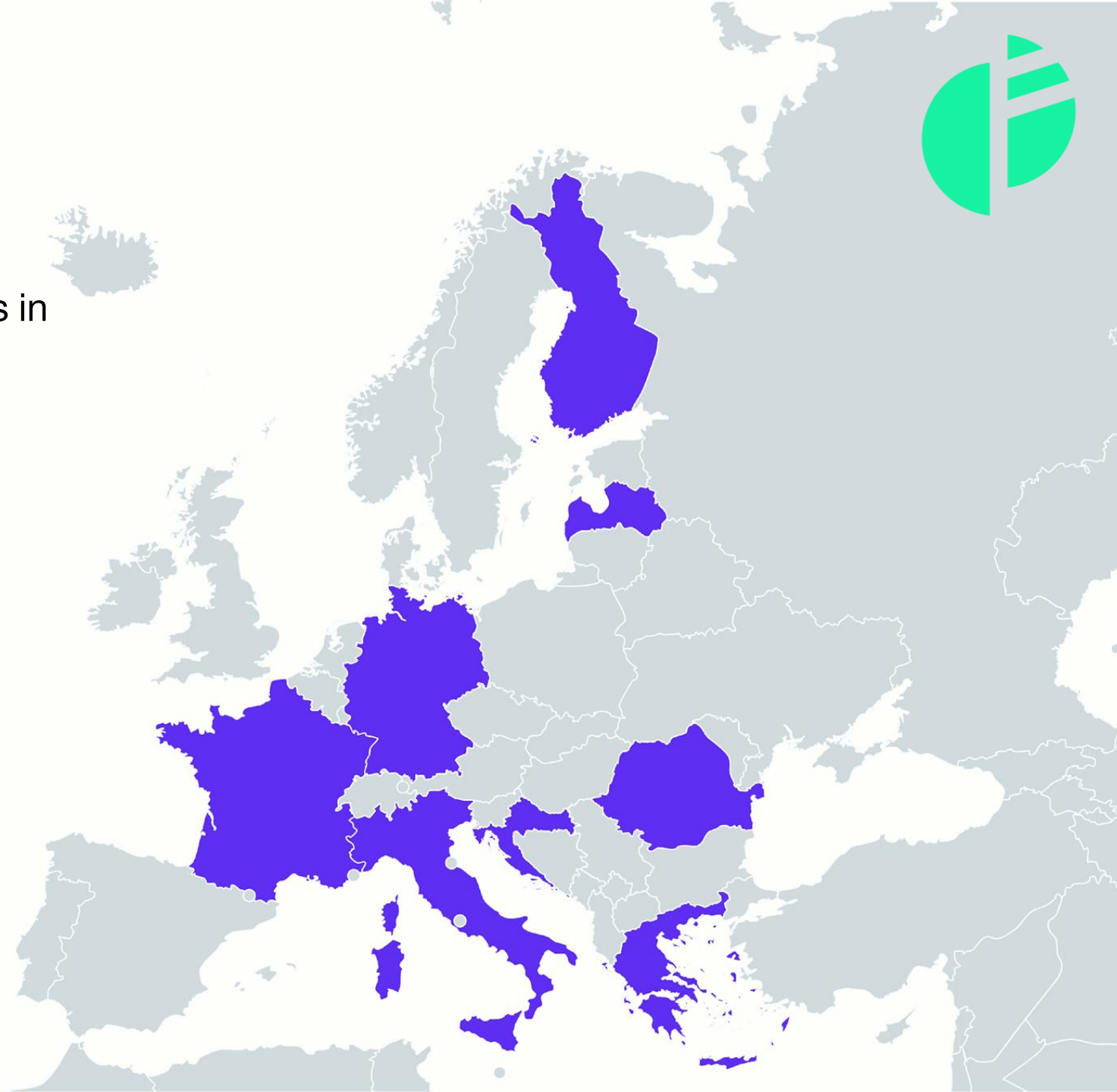
Photo credit: Amadeja Smrekar/Krater



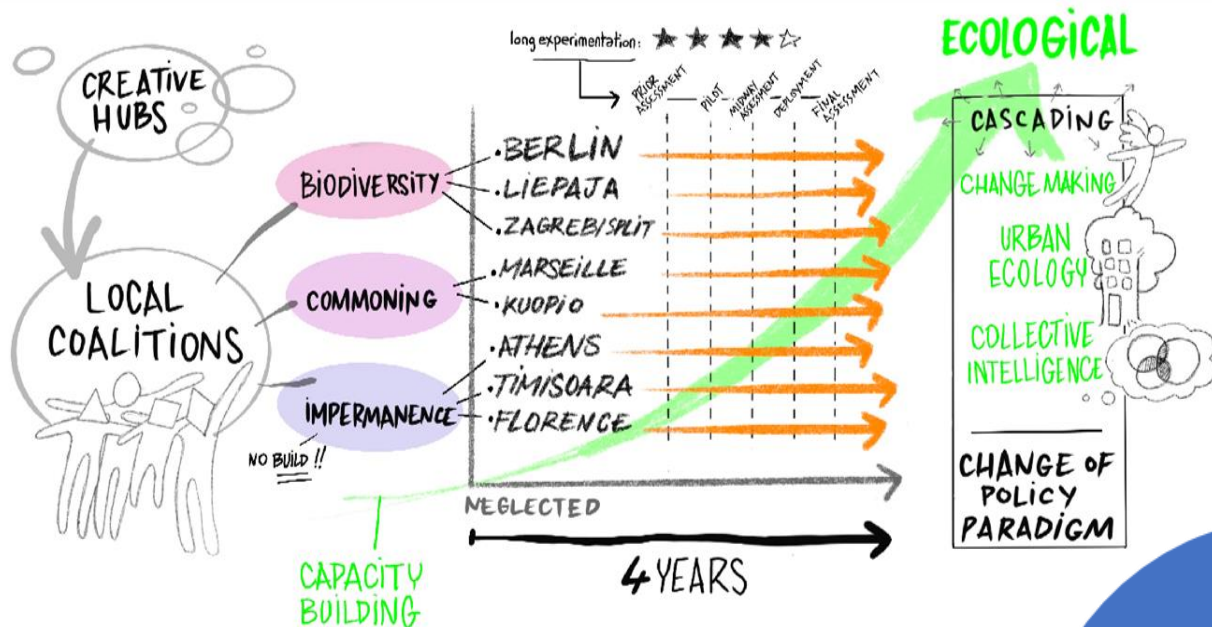
Future DiverCities develops cultural approaches to enhance and preserve the **regenerative** value of unused vacant spaces in

9 European Cities.

- Berlin
- Zagreb
- Split
- Liepaja
- Kuopio
- Marseille
- Florence
- Timișoara
- Athens



Changemakers' capacity



Ashoka/ INNOCAMP PL course:

ecosystem intelligence	<ul style="list-style-type: none"> • cultural/policy transformations • lasting synergies with the environment/city spaces
project design	<ul style="list-style-type: none"> • multiskaholder coalition & team • social innovating in urban space
personal design	<ul style="list-style-type: none"> • self-direction and ethical fibre • radical self-care and empathy



From personal to systems change

The program assumes the eco-systemic approach to:

changemaking starting with the inner-developmental work, service leadership skills (personal design)

leading to multistakeholder collaborations, empathy-based co-designing and piloting innovative solutions (project design)

to making them sustainable and reaching policy level (ecosystem).

Ashoka's way of knowing, inter-being and creating impact

Everyone's a changemaker

engage others into development of a novel solution and serve at the same time as tutors of disruptive mindshifts, applied creativity, entrepreneurial resourcefulness, impact analyses, courage and ethical fiber/integrity

Team of teams

every stakeholder with a collaborative mindset is a potential expert but needs to find the right community to put her/his resources to the best effect

We need to stop just pulling people out of the river. Some of us need to go upstream and find out why they are falling in.

(Desmond Tutu)



Ashoka fellows: Albina from Peru

Disclosing root causes

so that the problem does NOT occur in
the first place

Waste pickers

finding dignity and value and expertise
in all stakeholders/beneficiaries

<https://www.youtube.com/watch?v=WINiEIFWSCQ&t=28s>

ALBINA RUIZ
presidenta del Grupo Ciudad Saludable

“Yo sabía que
tenía que ser
diferente”

POR ANTONIO ORJEDA
FOTOGRAFÍAS CLAUDIA ALVA

FUE AMBULANTE, SE HIZO INGENIERA.
DE LA MANO CON RECICLADORES DE
BASURA, ESTÁ SEMBRANDO UNA REVOLUCIÓN
QUE EN EL EXTRANJERO HOY MILES RECONOCEN





Path from activism to changemaking

- Exhibiting awareness of self, social identity, and personal bias
- Working with a clear intent and focus while being open to learning and adaptation
- Working productively and effectively with fear, conflict, resistance, and failure
- Leading with humility and courage ensuring accountability



Leveraging creative tensions within self

Self-interest/needs & Others' interests/needs,
Doing & Thinking/Reflecting,
Acting & Planning
Others' responsibility & My responsibility,
Assertion & Compliance



Changemaker's growth

1. Developing **Awareness** to be able work from multiple levels of insight about what's going on inside ourselves, with others, and in larger systems
2. Clarifying **Intention** to act with congruence and integrity toward the ultimate desired future state for ourselves and others
3. Identifying **Choices** to see “choice points” rather than reacting out of habit, bias, or fear to what's happening around us.
4. Cultivating **Courage** to “take the leap” and stay **resilient** when we need to lead ourselves and others through uncertainty.

<https://www.youtube.com/watch?v=0aPfWKeLkg&list=PLjSo8uHLFy2fKc8t0zGTsDMW2pAGC7c6u&index=18>

Guided reflection

1. Visualize the space of your intervention/contribution. What is your special awareness of the need for change. How your way of perceiving what is going on may affect you and others?
2. What action or response will serve the greater good for moving your work forward? How can you make the biggest difference? What do I want, what do we need?
3. What do you assume about your role? Where are the intervention points to shift the system? At which level of system can you intervene?
4. What's the worst possible outcome if you do nothing? What is the best if you act? If I don't act to change this situation, who else will? What are you willing to risk?

Changemaker's e-portfolio

- https://sites.google.com/d/1xJrFMCCjyps1JksGlaBpxprE_05_f2vt/p/1inG6IN3-0Zr9K6np3LmyMUqhAJxQi4Xi/edit
- Start with your strengths, then choose your learning outcomes, record your developmental shifts, share, request and offer feedback
- Set up your portfolio
- <https://www.youtube.com/watch?v=9Aq4roixJ6A>

